2021-22 Texas Academic Performance Report (TAPR)

District Name: SANTO ISD

District Number: 182904

2022 Accountability Rating: A

Distinction Designations:

Postsecondary Readiness

2022 Special Education Determination Status:

Meets Requirements

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											Two or	Special	Special	Continu-	Non-		EB/EL (Current
	School		Region		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	Year	State				-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
			517	AR Per	formance I	Rates by I	ested	Grade, Su	Dject, a	and Perio	ormance	e Level					
Grade 3 Reading		700/	770/			di .	1000/					0.004		1000(000/	050/	
At Approaches Grade Level or Above	2022	76%	77%	97%	-		100%	-	-	-	*	80%		100%	92%	95%	-
	2021	67%	70%	97%	-	100%	95%	-	-	-	*		*	90%	100%	100%	*
At Meets Grade Level or Above	2022	51%	53%	69%	-	*	77%	-	-	-	*	4070	*	68%	69%	57%	-
	2021	39%	41%	72%	-	43%	81%	-	-	-	*	*	*	71%	80%	60%	*
At Masters Grade Level	2022	30%	32%	51%	-	*	60%		-	-	*	40%	*	50%	54%	33%	-
	2021	19%	21%	41%	-	14%	48%	-	-	-	*	*	*	46%	20%	40%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	74%	-	*	83%	-	-	-	*	20%	*	73%	77%	57%	-
	2021	62%	64%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2022	43%	44%	63%	-	*	70%	-	-	-	*	20%	*	55%	77%	52%	_
	2021	31%	33%	62%	-	43%	67%	-	-	-	*	*	*	63%	60%	47%	*
At Masters Grade Level	2022	21%	22%	26%	-	*	30%	-	-	-	*	20%	*	23%	31%	19%	-
	2021	14%	15%	24%	-	29%	19%	-	-	-	*	*	*	25%	20%	13%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	97%	-	100%	97%	-	-	-	*	100%	*	96%	100%	93%	*
	2021	63%	64%	7 9 %	-	*	87%	-	-	-	*	*	*	71%	86%	67%	*
At Meets Grade Level or Above	2022	54%	56%	77%	-	71%	83%	-	-	-	*	40%	*	75%	80%	67%	*
	2021	36%	38%	46%	-	*	48%	-	-	-	*	*	*	43%	50%	33%	*
At Masters Grade Level	2022	28%	30%	56%	_	43%	62%	-	-	-	*	0%	*	58%	53%	53%	*
	2021	17%	19%	32%	_	*	30%	-	-	-	*	*	*	21%	43%	33%	*
Grade 4 Mathematics														1			
At Approaches Grade Level or Above	2022	70%	70%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
	2021	59%	61%	96%	-	*	100%	-	-	-	*	*	*	93%	100%	93%	*
At Meets Grade Level or Above	2022	43%	44%	77%	-	57%	86%	-	-	-	*	40%	*	75%	80%	60%	*
	2021	36%	38%	75%	-	*	74%	_	-	-	*		*	64%	86%	73%	*
At Masters Grade Level	2022	23%	24%	51%	-	57%	52%	-	-	-	*	20%	*	58%	40%	47%	*
	2021	21%	23%	61%	-	*	57%	-	-	-	*		*	50%	71%	60%	*
Grade 5 Reading																	

	School		Region		African American	Licpopio	W/bita	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approphes Crade Level er	Year	State				HISPANIC *		indian	Asian	Islander	Races *						monitored)
At Approaches Grade Level or Above	2022	81%	82%	97%	-	Ŧ	96%	-	-	-		80%	-	95%	100%	94%	
	2021	73%			-	80%	96%	-		-	*	*	-	92%	86%	86%	*
At Meets Grade Level or Above	2022	58%		48%	-	*	52%	-		-	*	20%	-	55%	36%	41%	*
	2021	46%			-	30%	58%	-		-	*			50%	50%		*
At Masters Grade Level	2022	36%	38%	35%	-	*	36%	-		-	*	0%	-	40%	27%	35%	*
	2021	30%	31%	34%	-	20%	38%	-		-	*	*	-	33%	36%	36%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	97%	-	*	96%	-	-	-	*	80%	-	95%	100%	94%	*
	2021	70%	70%	89%	-	70%	96%	-		-	*	*	-	88%	93%	79%	*
At Meets Grade Level or Above	2022	48%	48%	71%	-	*	76%	-		-	*	40%	-	65%	82%	59%	*
	2021	44%	45%	63%	-	40%	73%	-		-	*	*	_	63%	64%	50%	*
At Masters Grade Level	2022	25%	24%	35%	-	*	40%	_		-	*	20%	_	30%	45%	29%	*
	2021	25%	26%	42%	-	30%	50%	_		-	*	*	_	42%	43%	43%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	84%	-	*	88%	-		-	*	80%	-	80%	91%	71%	*
	2021	62%	64%	61%	-	40%	69%	-		-	*	*	_	63%	57%	50%	*
At Meets Grade Level or Above	2022	38%	40%	39%	-	*	44%	_		-	*	20%	_	35%	45%	41%	*
	2021	31%	33%	24%	_	10%	31%	_		-	*	*	_	21%	29%	21%	*
At Masters Grade Level	2022	18%	18%	19%	_	*	24%	_		-	*	20%	_	15%	27%	18%	*
	2021	13%	14%	5%	_	0%	8%	_		_	*	*	_	8%	0%	7%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	85%	-	50%	97%	-	-	-	*	60%	-	84%	88%	67%	*
	2021	62%	65%	75%	-	60%	82%	-		-	*	67%	*	64%	86%	65%	*
At Meets Grade Level or Above	2022	43%	45%	41%	-	20%	48%	-		-	*	20%	_	36%	50%	40%	*
	2021	32%	34%	32%	-	20%	36%	-		-	*	33%	*	21%	43%	18%	*
At Masters Grade Level	2022	23%	24%	22%	-	10%	24%	-		-	*	0%	-	12%	38%	27%	*
	2021	15%	16%	11%	-	0%	14%	-		-	*	0%	*	7%	14%	0%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	75%	78%	-	70%	79%	-	-	-	*	80%	-	80%	75%	80%	*
	2021	68%	70%	71%	-	80%	68%	-		-	*	67%	*	71%	71%	71%	*

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific		Special Ed	Ed	Continu- ously	ously	Econ Disady	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	37%		20%	41%	Indian	-	-	*	0%		40%	31%	27%	*
	2022	36%	39%	46%		20%	50%		_	_	*			43%	50%	35%	*
At Masters Grade Level	2022	16%	18%	12%		10%	14%		_	_	*			20%	0%	13%	*
	2021	15%	17%	14%		0%	18%		_	_	*				14%	6%	*
Grade 7 Reading			.,,,	,•		0,0						0,0		,•		• / •	
At Approaches Grade Level or Above	2022	80%	81%	87%	-	80%	87%	*	-	-	*	63%	*	81%	94%	76%	*
	2021	69%	72%	78%	-	63%	84%	-	-	-	-	*	*	89%	56%	73%	40%
At Meets Grade Level or Above	2022	56%	58%	50%	-	20%	55%	*	-	-	*	25%	*	43%	59%	35%	*
	2021	45%	48%	56%	-	25%	68%	-	-	-	-	*	*	61%	44%	40%	0%
At Masters Grade Level	2022	37%	39%	26%	-	0%	32%	*	-	-	*	0%	*	24%	29%	6%	*
	2021	25%	27%	26%	-	13%	32%	-	-	-	-	*	*	33%	11%	13%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	76%	-	40%	81%	*	-	-	*	50%	*	71%	82%	71%	*
	2021	55%	56%	85%	-	63%	95%	-	-	-	-	*	*	89%	78%	87%	60%
At Meets Grade Level or Above	2022	31%	31%	39%	-	20%	45%	*	-	-	*	38%	*	43%	35%	29%	*
	2021	27%	27%	37%	-	13%	47%	-	-	-	-	*	*	33%	44%	27%	0%
At Masters Grade Level	2022	13%	12%	8%	-	0%	10%	*	-	-	*	0%	*	5%	12%	0%	*
	2021	12%	11%	26%	-	13%	32%	-	-	-	-	*	*	28%	22%	20%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	96%	-	100%	94%	-	-	-	-	*	*	100%	89%	92%	*
	2021	73%	75%	72%	-	57%	77%	-	-	-	-	40%	-	74%	*	50%	*
At Meets Grade Level or Above	2022	58%	59%	68%	-	43%	78%	-	-	-	-	*	*	75%	56%	54%	*
	2021	46%	48%	45%	-	29%	50%	-	-	-	-	40%	-	44%	*	30%	*
At Masters Grade Level	2022	37%	38%	60%	-	29%	72%	-	-	-	-	*	*	63%	56%	46%	*
	2021	21%	21%	14%	-	0%	18%	-	-	-	-	0%	-	15%	*	10%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	84%	-	50%	100%	-	-	-	-	*	*	92%	71%	73%	*
	2021	62%	62%	72%	-	71%	72%	-	-	-	-	40%	-	74%	*	80%	*
At Meets Grade Level or Above	2022	40%	39%	26%	-	17%	31%	-	-	-	-	*	*	33%	14%	36%	*
	2021	36%	37%	24%	-	29%	22%	-	-	-	-	20%	-	26%	*	30%	*

	School Year	State	Region 11		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%			0%	0%	_	-	-	-	*	*	0%	0%	0%	*
	2021	11%	11%	4%	-	14%	0%	-	-	-	-	20%	-	4%	*	10%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	96%	-	100%	94%	-	-	-	-	*	*	100%	89%	92%	*
	2021	68%	70%	7 9 %	-	57%	86%	-	-	-	-	40%	-	81%	*	60%	*
At Meets Grade Level or Above	2022	45%	46%	48%	-	29%	56%	-	-	-	-	*	*	50%	44%	38%	*
	2021	43%	45%	55%	-	29%	64%	-	-	-	-	40%	-	56%	*	40%	*
At Masters Grade Level	2022	24%	24%	36%	-	14%	44%	-	-	-	-	*	*	38%	33%	23%	*
	2021	24%	24%	21%	-	14%	23%	-	-	-	-	20%	-	22%	*	20%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	68%	-	43%	78%	-	-	-	-	*	*	75%	56%	54%	*
	2021	57%	60%	62%	-	43%	68%	-	-	-	-	60%	-	63%	*	40%	*
At Meets Grade Level or Above	2022	31%	33%	20%	-	0%	28%	-	-	-	-	*	*	25%	11%	8%	*
	2021	28%	31%	21%	-	14%	23%	-	-	-	-	20%	-	22%	*	20%	*
At Masters Grade Level	2022	18%	20%	16%	-	0%	22%	-	-	-	-	*	*	25%	0%	8%	*
	2021	14%	15%	7%	-	14%	5%	-	-	-	-	20%	-	7%	*	10%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	7 8 %	-	70%	80%	-	-	-	-	43%	-	82%	67%	63%	*
	2021	67%	71%	78%	-	78%	78%	-	*	-	*	*	*	78%	77%	67%	*
At Meets Grade Level or Above	2022	47%	50%	56%	-	40%	60%	-	-	-	-	29%	-	64%	33%	42%	*
	2021	50%	55%	63%	-	56%	70%	-	*	-	*	*	*	67%	54%	44%	*
At Masters Grade Level	2022	11%	11%	13%	-	10%	14%	-	-	-	-	14%	-	12%	17%	11%	*
	2021	12%	15%	13%	-	33%	7%	-	*	-	*	*	*	11%	15%	17%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	84%	-	100%	80%	-	-	-	*	*	*	79%	100%	83%	*
	2021	71%	73%	91%	-	83%	94%	-	-	-	*	*	*	90%	92%	86%	-
At Meets Grade Level or Above	2022	55%	58%	63%	-	63%	63%		-	-	*	*	*	59%	78%	50%	*
	2021	57%	60%	89%	-	83%	92%	-	-	-	*	*	*	87%	92%	86%	-

	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
	Year	State			American	Hispanic						(Current)	(Former)				Monitored)
At Masters Grade Level	2022	9%	9%	12%	-	25%	10%	-	-	_	*	*	*	9%	22%	6%	*
	2021	11%	12%	16%	-	17%	17%	-	_	-	*	*	*	19%	8%	7%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	94%	-	89%	96%	-	_	_	-	80%	-	96%	89%	86%	*
	2021	73%	74%	98%	-	100%	100%	-	*	-	*	*	*	97%	100%	100%	*
At Meets Grade Level or Above	2022	43%	44%	75%	-	78%	74%	-	-		-	40%	-	78%	67%	79%	*
	2021	41%	43%	76%	-	67%	83%	-	*	-	*	*	*	83%	58%	72%	*
At Masters Grade Level	2022	27%	28%	58%	-	56%	59%	-	-		-	40%	-	59%	56%	71%	*
	2021	23%	25%	40%	-	44%	38%	-	*	-	*	*	*	47%	25%	33%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	100%	-	*	100%	-	_	_	*	*	*	100%	100%	100%	*
	2021	82%	83%	97%	-	100%	96%	-	*	-	*	*	-	96%	100%	100%	*
At Meets Grade Level or Above	2022	55%	57%	94%	-	*	97%	-	_	-	*	*	*	96%	88%	93%	*
	2021	55%	58%	66%	-	67%	70%	-	*	-	*	*	-	58%	89%	62%	*
At Masters Grade Level	2022	21%	24%	38%	-	*	38%	-	-	-	*	*	*	31%	63%	36%	*
	2021	22%	23%	29%	-	44%	26%	-	*	-	*	*	-	27%	33%	31%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	95%	-	80%	97%	-	_	_	*	*	*	97%	88%	83%	-
	2021	88%	90%	100%	-	100%	100%	-	-	_	-	*	*	100%	*	100%	-
At Meets Grade Level or Above	2022	68%	70%	76%	-	40%	79%	-	-	-	*	*	*	76%	75%	50%	-
	2021	69%	72%	86%	-	100%	83%	-	-	-	-	*	*	85%	*	64%	-
At Masters Grade Level	2022	42%	44%	32%	-	20%	35%	-	-	-	*	*	*	33%	25%	17%	-
	2021	43%	46%	31%	-	17%	35%		-	-	-	*	*	27%	*	18%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	100%	-	*	100%	-	-	_	-	-	-	100%	-	*	-
	2021	95%	96%	100%	-	-	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2022	64%	66%	75%	-	*	80%	-	-	-	-	-	-	75%	-	*	-
	2021	69%	73%	53%	-	-	53%	-	_	-	-	-	-	46%	*	*	-

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	12%			*	0%	-	-	-	-	-	-	0%		*	-
	2021	14%	15%	7%	-	-	7%	-	-	-	-	-	-	8%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	88%	-	78%	91%	*	-	-	86%	66%	100%	89%	88%	81%	78%
	2021	67%	69%	84%	-	72%	88%	-	*	-	74%	64%	95%	85%	82%	78%	59%
At Meets Grade Level or Above	2022	48%	50%	58%	-	38%	64%	*	-	-	45%	31%	63%	60%	56%	48%	18%
	2021	41%	44%	55%	-	38%	60%	-	*	-	43%	30%	62%	54%	57%	44%	17%
At Masters Grade Level	2022	23%	24%	30%	-	18%	34%	*	_	-	21%	11%	32%	29%	31%	24%	4%
	2021	18%	20%	23%	-	19%	24%	-	*	-	30%	10%	10%	23%	25%	21%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	89%	-	83%	91%	*	-	-	86%	68%	100%	88%	91%	83%	78%
	2021	68%	71%	83%	-	71%	87%	-	*	-	60%	59%	88%	83%	82%	75%	57%
At Meets Grade Level or Above	2022	53%	55%	59%	-	41%	64%	*	_	-	43%	30%	57%	59%	58%	48%	17%
	2021	45%	47%	59%	-	39%	65%	-	*	-	40%	34%	50%	59%	57%	45%	10%
At Masters Grade Level	2022	25%	26%	32%	-	19%	37%	*	_	-	21%	10%	29%	30%	37%	26%	6%
	2021	18%	20%	23%	-	16%	24%	-	*	-	30%	7%	13%	23%	21%	19%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	87%	-	74%	90%	*	-	-	80%	66%	100%	87%	85%	79%	81%
	2021	66%	67%	89%	-	80%	92%	-	*	-	88%	79%	100%	89%	89%	88%	81%
At Meets Grade Level or Above	2022	42%	43%	57%	-	43%	63%	*	-	-	30%	31%	67%	58%	56%	49%	19%
	2021	37%	39%	57%	-	40%	61%	-	*	-	63%	29%	57%	55%	61%	49%	33%
At Masters Grade Level	2022	20%	21%	28%	-	21%	30%	*	_	-	20%	14%	33%	30%	25%	25%	6%
	2021	18%	18%	30%	-	28%	30%	-	*	-	38%	11%	14%	29%	33%	26%	24%
All Grades Science	1																
At Approaches Grade Level or Above	2022	76%	76%	93%	-	86%	94%	-	-	-	*	80%	*	94%	93%	86%	86%
	2021	71%	73%	78%	-	65%	83%	-	*	-	*	40%	-	81%	72%	70%	43%
At Meets Grade Level or Above	2022	47%	49%	62%	-	29%	68%	-	_	-	*	40%	*	65%	57%	57%	29%
	2021	44%	46%	47%	-	35%	54%	-	*	-	*	20%	-	45%	52%	41%	14%

	School	Ctoto	Region		African		\A/l=:4=	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
At Malata va Ova da Lavial		State			American	-		Indian	Asian	Islander	Races						Monitored)
At Masters Grade Level	2022 2021	21% 20%				14% 19%	35% 18%	-		-	*	10% 10%	T	27% 19%	39% 12%	25% 19%	0% 0%
All Grades Social Studies	2021	2070	2170	10 /0	-	1970	1070	-		-		1070	-	1970	1270	1970	070
At Approaches Grade Level or Above	2022	75%	77%	85%	-	58%	90%	-		-	*	*	*	90%	71%	68%	*
	2021	73%	75%	81%	_	69%	84%			_	-	67%	*	81%	80%	71%	*
At Meets Grade Level or Above	2022	50%			-	17%	62%	-		-	*	*	*	59%	41%	28%	*
	2021	49%	52%	53%	-	54%	53%	-		-	-	17%	*	53%	60%	43%	*
At Masters Grade Level	2022	30%	32%	26%	-	8%	31%	-		-	*	*	*	31%	12%	12%	*
	2021	29%	31%	19%	-	15%	20%	-		-	-	17%	*	17%	40%	14%	*
			ST	AAR Per	formance	Rates by E	Inrolle	d Grade a	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	51%	-	*	57%	-		-	*	20%	*	41%	69%	43%	-
	2021	24%	26%	59%	-	43%	62%	-		-	*	*	*	58%	60%	47%	*
Reading and Mathematics Including EOC	2022	36%	38%	51%	-	*	57%	-		-	*	20%	*	41%	69%	43%	-
	2021	24%	26%	59%	-	43%	62%	-		-	*	*	*	58%	60%	47%	*
Reading Including EOC	2022	51%	53%	69%	-	*	77%	-		-	*	40%	*	68%	69%	57%	-
	2021	38%	41%	72%	-	43%	81%	-		-	*	*	*	71%	80%	60%	*
Math Including EOC	2022	43%	44%	63%	-	*	70%	-		-	*	20%	*	55%	77%	52%	-
	2021	31%	33%	62%	-	43%	67%	-		-	*	*	*	63%	60%	47%	*
4th Graders																	
Reading and Mathematics	2022	36%	37%	67%	-	43%	76%	-		-	*	20%	*	63%	73%	47%	*
	2021	26%	28%	46%	-	*	48%	-		-	*	*	*	43%	50%	33%	*
Reading and Mathematics Including EOC	2022	36%	37%	67%	-	43%	76%	-		-	*	20%	*	63%	73%	47%	*
	2021	26%	28%	46%	-	*	48%	-		-	*	*	*	43%	50%	33%	*
Reading Including EOC	2022	54%	56%	77%	-	71%	83%	-		-	*	40%	*	75%	80%	67%	*
	2021	36%	38%	46%	-	*	48%	-		-	*	*	*	43%	50%	33%	*
Math Including EOC	2022	43%	44%	77%	-	57%	86%	-		-	*	40%	*	75%	80%	60%	*
	2021	36%	38%	75%	-	*	74%	-		-	*	*	*	64%	86%	73%	*
5th Graders																	
Reading and Mathematics	2022	41%	41%	39%	-	*	40%	-		-	*	20%	-	40%	36%	29%	*
	2021	34%	35%	45%	-	20%	54%	-		-	*	*	-	42%	50%	36%	*

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%				*	40%	-	-	-	*	20%	-	40%		29%	*
	2021	34%	35%	45%	-	20%	54%	-	-	-	*	*	-	42%	50%	36%	*
Reading Including EOC	2022	58%	59%	48%	-	*	52%	-	-	-	*	20%	-	55%	36%	41%	*
	2021	46%	48%	50%	-	30%	58%	-	-	-	*	*	-	50%	50%	50%	*
Math Including EOC	2022	48%	48%	71%	-	*	76%	-	-	-	*	40%	-	65%	82%	59%	*
	2021	44%	45%	63%	-	40%	73%	-	-	-	*	*	-	63%	64%	50%	*
6th Graders																	
Reading and Mathematics	2022	31%	33%	24%	-	20%	24%	-	-	-	*	0%	-	24%	25%	27%	*
	2021	24%	26%	29%	-	20%	32%	-	-	-	*	17%	*	21%	36%	18%	*
Reading and Mathematics Including EOC	2022	31%	33%	24%	-	20%	24%	-	-	-	*	0%	-	24%	25%	27%	*
	2021	24%	26%	29%	-	20%	32%	-	-	-	*	17%	*	21%	36%	18%	*
Reading Including EOC	2022	43%	45%	41%	-	20%	48%	-	-	-	*	20%	-	36%	50%	40%	*
	2021	32%	34%	32%	-	20%	36%	-	-	-	*	33%	*	21%	43%	18%	*
Math Including EOC	2022	40%	42%	37%	-	20%	41%	_	-	-	*	0%	-	40%	31%	27%	*
_	2021	36%	40%	46%	-	20%	50%	-	-	-	*	17%	*	43%	50%	35%	*
7th Graders																	
Reading and Mathematics	2022	32%	33%	37%	-	20%	42%	*	-	-	*	25%	*	43%	29%	24%	*
	2021	26%	28%	30%	-	13%	37%	_	-	-	-	*	*	28%	33%	13%	0%
Reading and Mathematics Including EOC	2022	33%	34%	37%	-	20%	42%	*	-	-	*	25%	*	43%	29%	24%	*
	2021	27%	29%	30%	-	13%	37%	-	-	-	-	*	*	28%	33%	13%	0%
Reading Including EOC	2022	56%	58%	50%	-	20%	55%	*	-	-	*	25%	*	43%	59%	35%	*
	2021	45%	48%	56%	-	25%	68%	-	-	-	-	*	*	61%	44%	40%	0%
Math Including EOC	2022	37%	37%	39%	-	20%	45%	*	-	-	*	38%	*	43%	35%	29%	*
_	2021	32%	34%	37%	-	13%	47%	_	-	-	-	*	*	33%	44%	27%	0%
8th Graders																	
Reading and Mathematics	2022	27%	26%	16%	-	0%	23%	-	-	-	-	*	*	25%	0%	18%	*
	2021	21%				29%	17%	-	-	-	-	20%	-	22%	*	30%	*
Reading and Mathematics Including EOC	2022	41%				14%		-	-	-	-	*	*			31%	*
	2021	33%	34%	28%	-	29%	27%	-	-	-	-	20%	-	30%	*	30%	*
Reading Including EOC	2022	58%	60%	68%	-	43%	78%	-	-	-	-	*	*	75%	56%	54%	*
	2021	47%	49%	45%	_	29%	50%	-	_	-	-	40%	_	44%	*	30%	*

	School Year	State	Region 11		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2022	48%	47%	44%	-	29%	50%	-	-	-	-	*	*	50%	33%	46%	*
	2021	43%	43%	34%	-	29%	36%	-		-	-	20%	-	37%	*	30%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	41%	-	23%	46%	*	-	-	30%	17%	50%	40%	42%	32%	7%
	2021	26%	28%	39%	-	24%	43%	-		-	60%	16%	17%	37%	43%	29%	6%
Reading and Mathematics Including EOC	2022	36%	38%	43%	-	25%	48%	*	-	-	30%	17%	50%	42%	43%	34%	7%
	2021	28%	30%	40%	-	24%	44%	-		-	60%	16%	17%	38%	43%	29%	6%
Reading Including EOC	2022	53%	55%	58%	-	36%	65%	*	-	-	40%	30%	50%	58%	59%	49%	14%
	2021	41%	43%	50%	-	29%	56%	-	_	-	60%	36%	33%	50%	50%	38%	6%
Math Including EOC	2022	43%	44%	55%	-	33%	62%	*	-	-	30%	30%	67%	55%	56%	46%	21%
	2021	37%	39%	54%	-	34%	59%	-	_	-	80%	24%	67%	50%	60%	44%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Growt	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	84	-	100	78	-	-	-	*	90	*	83	86	79	*
	2019	61	60	60	-	50	62	-	-	-	-	*	-	67	44	63	*
Grade 4 Mathematics	2022	74	73	93	-	92	92	-	-	-	*	100	*	89	100	89	*
	2019	65	65	37	-	30	38	-	-	-	-	*	-	28	56	25	*
Grade 5 ELA/Reading	2022	87	87	83	-	*	83	-	-	-	*	80	-	79	90	84	*
	2019	81	81	80	-	*	76	-	-	-	-	*	*	79	*	85	*
Grade 5 Mathematics	2022	79	78	60	-	*	65	-	-	-	*	30	-	58	65	50	*
	2019	83	83	84	-	*	83	-	-	-	-	*	*	90	*	81	*
Grade 6 ELA/Reading	2022	61	61	51	-	45	50	-	-	-	*	20	-	40	73	50	*
	2019	42	44	33	-	71	20	-	-	-	-	*	-	34	29	50	*
Grade 6 Mathematics	2022	61	63	32	-	35	29	-	-	-	*	40	-	34	27	42	*
	2019	54	58	18	-	19	18	-	-	-	-	*	-	23	6	18	*
Grade 7 ELA/Reading	2022	88	88	84	-	80	88	*	-	-	-	71	*	86	82	81	*
	2019	77	78	79	-	94	76	-	*	-	*	*	*	83	70	82	90
Grade 7 Mathematics	2022	60	56	58	-	60	60	*	-	-	-	50	*	62	50	56	*
	2019	62	60	85	-	75	90	-	*	-	*	*	*	88	75	87	80
Grade 8 ELA/Reading	2022	83	82	100	-	100	100	-	-	-	-	*	*	100	100	100	*
-	2019	77	77	77	-	72	78	-	-	-	*	*	*	74	83	84	*
Grade 8 Mathematics	2022	74	71	66	-	50	73	-	-	-	-	*	*	71	57	68	*
	2019	82	78	93	-	83	96	-	-	-	-	*	*	92	96	87	*
End of Course English II	2022	71	69	82	-	86	80	-	-	-	*	*	*	83	78	88	*
-	2019	69	69	83	-	*	83	-	-	-	*	*	-	86	79	94	*
End of Course Algebra I	2022	67	68	86	-	83	87	-	-	-	-	70	-	85	88	88	*
	2019	75	76	96	-	*	95	-	-	-	*	*	*	95	*	100	*
All Grades Both Subjects	2022	74	73	72	-	68	73	*	-	-	88	64	82	72	74	73	67
	2019	69	69	70	-	69	70	-	*	-	71	70	80	71	67	74	74
All Grades ELA/Reading	2022	78	77	79	-	78	79	*	-	-	95	71	83	77	84	81	83
5	2019	68	68	71	-	77	69	-	*	-	*	79	*	72	69	79	91
All Grades Mathematics	2022	69	68	65	-	59	67	*	-	-	79	57	80	67	63	65	50
	2019	70	70	69	_	62	71	_	*	-	*	59	100	71	65	68	58

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- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Wav		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
								-	-	rmance Lev				(,			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	88%	-	-	-	-	-	-	74%	-	74%	-	-	89%	74%	80%
	2021	67%	69%	84%	-	-	-	-	-	-	44%	-	44%	-	-	86%	44%	83%
At Meets Grade Level or Above	2022	48%	50%	58%	-	-	-	-	-	-	6%	-	6%	-	-	62%	6%	40%
	2021	41%	44%	55%	-	-	-	-	-	-	14%	-	14%	-	-	58%	14%	43%
At Masters Grade Level	2022	23%	24%	30%	-	-	-	-	-	-	3%	-	3%	-	-	32%	3%	17%
	2021	18%	20%	23%	-	-	-	-	-	-	6%	-	6%	-	-	24%	6%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	89%	-	-	-	-	-	-	75%	-	75%	-	-	90%	75%	86%
	2021	68%	71%	83%	-	-	-	-	-	-	46%	-	46%	-	-	86%	46%	71%
At Meets Grade Level or Above	2022	53%	55%	59%	-	-	-	-	-	-	0%	-	0%	-	-	61%	0%	50%
	2021	45%	47%	59%	-	-	-	-	-	-	8%	-	8%	-	-	63%	8%	36%
At Masters Grade Level	2022	25%	26%	32%	-	-	-	-	-	-	0%	-	0%	-	-	34%	0%	21%
	2021	18%	20%	23%	-	-	-	-	-	-	0%	-	0%	-	-	25%	0%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	87%	-	-	-	-	-	-	73%	-	73%	-	-	87%	73%	89%
	2021	66%	67%	89%	-	-	-	-	-	-	69%	-	69%	-	-	90%	69%	100%
At Meets Grade Level or Above	2022	42%	43%	57%	-	-	-	-	-	-	9%	-	9%	-	-	60%	9%	44%
	2021	37%	39%	57%	-	-	-	-	-	-	23%	-	23%	-	-	59%	23%	58%
At Masters Grade Level	2022	20%	21%	28%	-	-	-	-	-	-	9%	-	9%	-	-	29%	9%	22%
	2021	18%	18%	30%	-	-	-	-	-	-	15%	-	15%	-	-	30%	15%	50%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	93%	-	-	-	-	-	-	100%	-	100%	-	-	94%	100%	*
	2021	71%	73%	7 8 %	-	-	-	-	-	-	*	-	*	-	-	80%	*	89%
At Meets Grade Level or Above	2022	47%	49%	62%	-	-	-	-	-	-	20%	-	20%	-	-	65%	20%	*
	2021	44%	46%	47%	-	-	-	-	-	-	*	-	*	-	-	49%	*	33%
At Masters Grade Level	2022	21%	22%	31%	-	-	-	-	-	-	0%	-	0%	-	-	35%	0%	*
	2021	20%	21%	18%	-	-	-	-	-	-	*	-	*	-	-	17%	*	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	85%	-	-	-	-	-	-	*	-	*	-	-	90%	*	*
	2021	73%	75%	81%	-	-	-	-	-	-	*	-	*	-	-	85%	*	*
At Meets Grade Level or Above	2022	50%	52%	55%	-	-	-	-	-	-	*	-	*	-	-	61%	*	*
	2021	49%	52%	53%	-	-	-	-	-	-	*	-	*	-	-	54%	*	*

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11		Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	26%	-	-	-	-	-	-	*	-	*	-	-	29%	*	*
	2021	29%	31%	19%	-	-	-	-	-	-	*	-	*	-	-	19%	*	*
					S	chool Prog	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	72%	-	-	-	-	-	-	74%	-	74%	-	-	73%	74%	50%
	2019	69%	69%	70%	-	-	-	-	-		60%	-	60%		-		60%	
All Grades ELA/Reading	2022	78%	77%	7 9 %	-	-	-	-	-	-	90%	-	90%	-	-	79%	90%	61%
	2019	68%	68%	71%	-	-	-	-	-		86%	-	86%		-		86%	
All Grades Mathematics	2022	69%	68%	65%	-	-	-	-	-	-	59%	-	59%	-	-	67%	59%	38%
	2019	70%	70%	69%	-	-	-	-	-		38%	-	38%		-		38%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American	-			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						(, c	,									
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		95%	-	88%	97%	*	-	-	100%	99%	76%	96%	91%	95%	88%
Not Included in Accountability: Mobile	5%	5%	4%	-	8%	3%	*	-	_	0%	1%	24%	4%	6%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	4%	0%	*	-	-	0%	0%	0%	0%	2%	2%	12%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	-	89%	97%	*	-	-	100%	100%	78%	97%	93%	95%	86%
Not Included in Accountability: Mobile	5%	5%	4%	-	7%	3%	*	-	-	0%	0%	22%	3%	5%	3%	0%
Not Included in Accountability: Other Exclusions	2%	2%	1%	-	5%	0%	*	-	-	0%	0%	0%	0%	3%	2%	14%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	-	90%	96%	*	-	-	100%	100%	75%	96%	94%	96%	94%
Not Included in Accountability: Mobile	5%	5%	5%	-	8%	4%	*	-	-	0%	0%	25%	4%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	2%	0%	*	-	-	0%	0%	0%	0%	1%	1%	6%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-			0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	-	78%	97%	-	-	-	*	100%	*	97%	85%	92%	88%
Not Included in Accountability: Mobile	4%	4%	6%	-	17%	3%	-	-	-	*	0%	*	3%	12%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	6%	0%	-	-	-	*	0%	*	0%	3%	2%	13%
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	Region 11	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	-	92%	96%	-	-	-	*	*	*	98%	85%	93%	80%
Not Included in Accountability: Mobile	4%	4%	4%	-	0%	4%	-	-	-	*	*	*	2%	10%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	8%	0%	-	-	-	*	*	*	0%	5%	4%	20%
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	93%	100%	-	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	88%	96%	-	100%	96%	0%	*	-	100%	89%	100%	98%	91%	97%	100%
Not Included in Accountability: Mobile	3%	4%	4%	-	0%	4%	100%	*	-	0%	11%	0%	2%	9%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	0%	-	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	0%	-	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	93%	100%	-	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	87%	96%	-	100%	96%	*	*	-	100%	88%	100%	98%	91%	98%	100%
Not Included in Accountability: Mobile	3%	4%	4%	-	0%	4%	*	*	-	0%	12%	0%	2%	9%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	7%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	93%	100%	-	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	89%	95%	-	100%	96%	*	*	-	100%	88%	100%	98%	90%	97%	100%

	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	5%	-	0%	4%	*	*	-	0%	13%	0%	2%	10%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	92%	100%	-	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	88%	96%	-	100%	95%	-	*	-	*	91%	-	97%	93%	95%	100%
Not Included in Accountability: Mobile	3%	4%	4%	-	0%	5%	-	*	-	*	9%	-	3%	7%	5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	8%	0%	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	2%	2%	0%	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	10%	6%	0%	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	91%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	84%	88%	97%	-	100%	96%	-	-	-	-	100%	*	100%	71%	95%	*
Not Included in Accountability: Mobile	3%	3%	3%	-	0%	4%	-	-	-	-	0%	*	0%	29%	5%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	13%	9%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	3%	2%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	10%	7%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	84%	100%	-	-	100%	-	-	-	-	-	-	100%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	11		American	Hispanic	White	Indian		Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	96.9%	-	97.2%	96.9%	-	*	-	95.5%	96.5%	96.3%	97.7%
2019-20	98.3%	98.3%	99.4%	-	99.4%	99.4%	*	*	-	99.1%	99.3%	99.2%	99.6%
Chronic Absenteeism													
2020-21	15.0%	14.5%	4.5%	-	1.3%	5.5%	-	*	-	0.0%	2.1%	5.6%	0.0%
2019-20	6.7%	5.9%	1.3%	-	2.4%	1.1%	*	*	-	0.0%	2.6%	2.2%	0.0%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2019-20	0.5%	0.6%	0.0%	-	0.0%	0.0%	-	*	_	*	0.0%	0.0%	*
Annual Dropout Rate (C	Gr 9-12))											
2020-21	2.4%	2.1%	0.0%	-	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2019-20	1.6%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	90.2%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.3%	0.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.9%	4.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	5.8%	5.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.3%	90.5%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	94.7%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2020													
Graduated	90.3%	90.9%	100.0%	-	*	100.0%	-	-	-	-	-	*	*
Received TxCHSE	0.4%	0.4%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
Continued HS	3.9%	4.2%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
Dropped Out	5.4%	4.5%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
Graduates and TxCHSE	90.7%	91.3%	100.0%	-	*	100.0%	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	94.6%	95.5%	100.0%	-	*	100.0%	-	-	-	-	-	*	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.1%	100.0%	-	*	100.0%	-	-	-	-	-	*	*
Received TxCHSE	0.5%	0.6%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
Continued HS	1.1%	1.3%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
Dropped Out	6.2%	5.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
Graduates and TxCHSE	92.7%	93.7%	100.0%	-	*	100.0%	-	-	_	-	-	*	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

										Two or			
	State	Region 11	District	African American	Hispopie	White	American Indian	Acian	Pacific Islander	More	Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.8%		100.0%	American	-	100.0%	inuiani -	ASIdii	ISIalluer	Races	Eu -	DISAUV *	CD/CL
and Continuers	33.070	95.070	100.070			100.070							
Class of 2019													
Graduated	92.0%	92.9%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	
Received TxCHSE	0.5%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	
Continued HS	1.3%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	
Dropped Out	6.1%	4.9%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	
Graduates and TxCHSE	92.6%	93.5%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	95.1%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.8%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	
Received TxCHSE	0.6%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	
Continued HS	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	
Dropped Out	6.2%	4.9%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	
Graduates and TxCHSE	93.2%	94.4%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	95.1%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	
Class of 2018													
Graduated	92.6%	93.6%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	
Received TxCHSE	0.7%	0.7%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	
Continued HS	0.6%	0.8%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.1%	4.8%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	93.3%	94.4%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	95.2%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	
4-Year Federal Graduat	tion Ra	te Withc	ut Exclu	isions (Gr	9-12)								
Class of 2021	90.0%	90.2%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
Class of 2020	90.3%	90.9%	100.0%	-	*	100.0%	-	-	-	-	-	*	:
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.8%	7. 9 %	-	*	5.6%	-	-	-	-	*	18.2%	
Class of 2020	4.3%	3.7%	10.3%	-	*	7.7%	-	-	-	-	-	*	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021	81.9%	81.9%	92.1%	-	*	94.4%	-	-	-	-	*	81.8%	-
Class of 2020	83.5%	83.4%	89. 7%	-	*	92.3%	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.7%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2020	87.8%	87.1%	100.0%	-	*	100.0%	-	-	-	-	-	*	*
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	12.1%	*	-	-	*	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	7. 9 %	-	*	5.6%	-	-	-	-	*	18.2%	-
2019-20	4.4%	3.8%	10.3%	-	*	7.7%	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.4%	92.1%	-	*	94.4%	-	-	-	-	*	81.8%	-
2019-20	81.8%	81.3%	89.7%	-	*	92.3%	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	83.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
2019-20	85.8%	84.9%	96.7%	-	*	96.3%	_	-	-	-	*	80.0%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	38	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	2	5.3%	183,306	51.1%
White	36	94.7%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	0	0.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	3	7.9%	13,582	3.8%
Foundation H.S. Program (DLA)	35	92.1%	287,316	80.1%
Special Education Graduates	3	7.9%	31,028	8.6%
Economically Disadvantaged Graduates	11	28.9%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	11	28.9%	155,884	43.4%
CTE Completers	13	34.2%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer. or	Military R	eadv (An	nual Gradi		.5 (51440		incht)					
2020-21	65.2%	61.8%	92.1%		*	91.7%	_	_	_	_	*	90.9%	_
2019-20	63.0%	59.8%	93.3%	-	*	92.6%		-	_	-	*	80.0%	*
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	48.8%	89.5%	-	*	88.9%	-	-	-	-	*	81.8%	-
2019-20	53.4%	50.1%	90.0%	-	*	88.9%	-	-	-	-	*	60.0%	*
TSI Criteria	Graduat	tes in Eng	lish Lang	guage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	56.6%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
2019-20	59.7%	60.0%	96.7%	-	*	96.3%	-	-	-	-	*	80.0%	*
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	Graduates)								
2020-21	45.7%	43.5%	84.2%	-	*	83.3%	-	-	-	-	*	81.8%	-
2019-20	47.9%	45.8%	73.3%	-	*	70.4%	-	-	-	-	*	40.0%	*
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	38.8%	84.2%	-	*	83.3%	-	-	-	-	*	81.8%	-
2019-20	43.2%	41.8%	73.3%	-	*	70.4%	-	-	-	-	*	40.0%	*
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	22.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2019-20	21.1%	21.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Associate I	Degree (A	Annual Gr	aduates)										
2020-21	2.6%	1.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2019-20	2.1%	1.1%	0.0%		*	0.0%	-	-	-	-	*	0.0%	*
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	20.3%	34.2%		*	36.1%	-	-	-	-	*	9.1%	-
2019-20	24.6%	19.9%	53.3%		*	55.6%	-	-	-	-	*	40.0%	*
Onramps C	Course Ci	redits (An	nual Gra	duates)									
2020-21	4.4%	5.5%	0.0%		*	0.0%	-	-	-	-	*	0.0%	-
2019-20	4.0%	5.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	/iilitary R	- .	nual Grad	uates)									
2020-21	24.2%	23.3%	55.3%	-	*	55.6%		-	-	-	*	72.7%	-
2019-20	18.7%	17.2%	16.7%	-	*	18.5%	-	-	-	-	*	20.0%	*
Approved I	ndustry-	Based Ce	rtification	n (Annual O	Graduates))							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

Academic Year	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	50.0%	-	*	50.0%	-	-	-	-	*	63.6%	-
2019-20	13.2%	12.5%	13.3%	-	*	14.8%	-	-	-	-	*	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Grad	uates)							
2020-21	0.7%	0.2%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2019-20	0.7%	0.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	2.7%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2019-20	2.4%	2.5%	3.3%	-	*	3.7%	-	-	-	-	*	20.0%	*
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	3.5%	7. 9 %	-	*	5.6%	-	-	-	-	*	18.2%	-
2019-20	3.7%	3.0%	0.0%	-	*	0.0%	-	-	_	-	*	0.0%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

											Two			
	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian				Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading		25.9%		47.4%	-	*	50.0%	-	-	-	-	*	27.3%	_
-	2019-20	30.1%	30.0%	60.0%	-	*	63.0%	-	-	-	-	*	40.0%	*
Mathematics	2020-21	19.4%	15.9%	23.7%	-	*	25.0%	-	-	-	-	*	9.1%	-
	2019-20	21.2%	17.3%	16.7%	-	*	14.8%	-	-	-	-	*	20.0%	*
Both Subjects	2020-21	14.4%	12.0%	23.7%	-	*	25.0%	-	-	-	-	*	9.1%	-
	2019-20	16.4%	13.6%	16.7%	-	*	14.8%	-	-	-	-	*	20.0%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	7.3%	65.8%	-	*	63.9%	-	-	-	-	*	90.9%	-
	2019-20	7.3%	4.6%	56.7%	-	*	55.6%	-	-	-	-	*	40.0%	*
Mathematics	2020-21	10.3%	7.9%	52.6%	-	*	50.0%	-	-	-	-	*	63.6%	-
	2019-20	9.7%	7.5%	43.3%	-	*	40.7%	-	-	-	-	*	20.0%	*
Both Subjects	2020-21	4.9%	2.6%	47.4%	-	*	44.4%	-	-	-	-	*	63.6%	-
	2019-20	4.2%	2.1%	43.3%	-	*	40.7%	-	-	-	-	*	20.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	20.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2020	22.0%	22.9%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
English Language Arts	2021	12.1%	11.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2020	12.7%	13.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Mathematics	2021	6.1%	6.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2020	6.4%	6.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Science	2021	8.7%	9.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2020	9.4%	10.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies	2021	11.6%	12.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2020	12.4%	13.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	52.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	62.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	51.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	53.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	56.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	42.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	48.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	58.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	71.9%	44.7%	-	*	47.2%	-	-	-	-	*	18.2%	-
	2019-20	76.7%	74.6%	70.0%	-	*	70.4%	-	-	-	-	*	20.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	37.2%	47.1%	-	-	47.1%	-	-	-	-	-	*	-
	2019-20	35.7%	41.5%	33.3%	-	*	36.8%	-	-	-	-	-	*	-
Average SAT Score (Annual Gradu	uates)													
All Subjects	2020-21	1002	1014	1071	-	-	1071	-	-	-	-	-	*	-
	2019-20	1019	1037	1060	-	995	1068	-	-	-	-	-	990	-
English Language Arts and Writing	2020-21	504	511	536	-	-	536	-	-	-	-	-	*	-
	2019-20	513	523	546	-	490	553	-	-	-	-	-	490	-
Mathematics	2020-21	498	503	534	-	-	534	-	-	-	-	-	*	-
	2019-20	506	514	514	-	505	515	-	-	-	-	-	500	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2020-21	20.0	21.3	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.2	20.2	21.5	-	18.5	22.3	-	-	-	-	-	21.0	-
English Language Arts	2020-21	19.6	21.1	*	-	-	*	-	-	-	-	-	-	-
	2019-20	19.9	19.9	22.5	-	17.8	23.7	-	-	-	-	-	22.5	-
Mathematics	2020-21	19.9	20.9	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.1	20.1	18.4	-	18.5	18.4	-	-	-	-	-	19.0	-
Science	2020-21	20.3	21.5	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.5	20.5	22.5	-	19.0	23.4	-	-	-	-	-	20.0	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	mpletion	(Grades 9-	·12)										
Any Subject	2020-21	42.5%	40.9%	38.0%	-	34.8%	40.5%	-	*	-	0.0%	33.3%	34.0%	*
	2019-20	46.3%	43.8%	42.2%	-	22.2%	46.0%	-	-	-	*	50.0%	32.5%	*
English Language Arts	2020-21	16.3%	14.7%	8.8%	-	0.0%	11.0%	-	*	-	0.0%	0.0%	2.0%	*
	2019-20	18.2%	16.1%	10.9%	-	5.6%	11.9%	-	-	-	*	0.0%	5.0%	*
Mathematics	2020-21	19.3%	18.0%	8.8%	-	8.7%	9.3%	-	*	-	0.0%	0.0%	5.9%	*
	2019-20	20.7%	18.4%	21.1%	-	5.6%	23.8%	-	-	-	*	0.0%	12.5%	*
Science	2020-21	20.6%	20.6%	37.5%	-	30.4%	40.9%	-	*	-	0.0%	37.5%	32.0%	*
	2019-20	22.4%	22.4%	35.0%	-	23.5%	37.5%	-	-	-	*	50.0%	30.0%	-
Social Studies	2020-21	22.8%	23.6%	16.9%	-	8.7%	19.3%	-	*	-	0.0%	0.0%	5.8%	*
	2019-20	24.6%	25.7%	21.8%	-	5.6%	24.6%	-	-	-	*	0.0%	10.0%	*
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
	2019-20	58.5%	49.5%	83.3%	-	*	85.2%	-	-	-	-	*	40.0%	*
Graduates Enrolled in	Texas Insti	tution of I	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	41.8%	56.7%	-	*	59.3%	-	-	-	-	*	40.0%	*
	2018-19	52.6%	50.0%	67.9%	-	50.0%	72.7%	-	-	-	-	-	46.2%	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

		Membership			Enrollment			
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
T 1 1 01 1 1	40.5	100.00/	F 402 020	100.00/	100	100.00/	E 407 070	100.00/
Total Students	496	100.0%	5,402,928	100.0%	499	100.0%	5,427,370	100.0%
Students by Grade:					-			
Early Childhood Education	0	0.0%	14,290		3		21,375	
Pre-Kindergarten	33	6.7%			33	6.6%	223,733	
Pre-Kindergarten: 3-year Old	0	0.0%	33,969		0	0.0%	34,259	
Pre-Kindergarten: 4-year Old	33	6.7%	188,798		33	6.6%	189,474	
Kindergarten	39	7.9%	370,054		39	7.8%	371,502	
Grade 1	35	7.1%	384,494		35	7.0%	386,232	
Grade 2	26	5.2%	382,008		26	5.2%	383,838	
Grade 3	36	7.3%	383,078		36	7.2%	384,872	
Grade 4	39	7.9%	383,959	7.1%	39	7.8%	386,011	7.1%
Grade 5	31	6.3%	387,945	7.2%	31	6.2%	389,971	7.2%
Grade 6	41	8.3%	398,640	7.4%	41	8.2%	400,447	7.4%
Grade 7	39	7.9%	418,486	7.7%	39	7.8%	418,788	7.7%
Grade 8	29	5.8%	424,287	7.9%	29	5.8%	424,544	7.8%
Grade 9	38	7.7%	475,437	8.8%	38	7.6%	475,746	8.8%
Grade 10	41	8.3%	408,393	7.6%	41	8.2%	408,700	7.5%
Grade 11	43	8.7%	389,034	7.2%	43	8.6%	389,454	7.2%
Grade 12	26	5.2%	360,056	6.7%	26	5.2%	362,157	6.7%
Ethnic Distribution:								
African American	0	0.0%	690,999	12.8%	0	0.0%	694,302	12.8%
Hispanic	92	18.5%	2,850,147	52.8%	92	18.4%	2,860,754	52.7%
White	379	76.4%	1,420,166	26.3%	382	76.6%	1,427,241	26.3%
American Indian	5	1.0%	17,944	0.3%	5	1.0%	18,028	0.3%
Asian	1	0.2%	259,342	4.8%	1	0.2%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	19	3.8%	155,887	2.9%	19	3.8%	156,780	2.9%
Sex:								
Female	252	50.8%	2,640,313	48.9%	253	50.7%	2,650,563	48.8%
Male	244		2,762,615				2,776,807	51.2%
Economically Disadvantaged	199	40.1%	3,278,452	60.7%	199	39.9%	3,289,420	60.6%
Non-Educationally Disadvantaged	297		2,124,476		300		2,137,950	
Section 504 Students	48	9.7%			48	9.6%		
EB Students/EL	20		1,171,661		20		1,175,333	

Texas Education Agency 2021-22 Student Information (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

	Membership			Enrollment				
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	2	0.4%	34,054	0.6%				
Students w/ Dyslexia	41	8.3%	270,260	5.0%	41	8.2%	270,966	5.0%
Foster Care	2	0.4%	15,338	0.3%	2	0.4%	15,409	0.3%
Homeless	5	1.0%	61,433	1.1%	5	1.0%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	1	0.2%	14,366	0.3%	1	0.2%	14,426	0.3%
Title I	242	48.8%	3,473,996	64.3%	245	49.1%	3,487,333	64.3%
Military Connected	35	7.1%	176,253	3.3%	35	7.0%	176,554	3.3%
At-Risk	149	30.0%	2,892,191	53.5%	149	29.9%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	20	4.0%	1,182,035	21.9%	20	4.0%	1,185,511	21.8%
Gifted and Talented Education	46	9.3%	434,269	8.0%	46	9.2%	435,356	8.0%
Special Education	51	10.3%	624,256	11.6%	54	10.8%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<i>ı</i> :							
Total Students with Disabilities	51		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	33	64.7%	268,673	43.0%				
Students with Physical Disabilities	11	21.6%	129,679	20.8%				
Students with Autism	*	*	91,742	14.7%				
Students with Behavioral Disabilities	**	**	125,096					
Students with Non-Categorical Early Childhood	0	0.0%	9,066					
Mobility (2020-21):								
Total Mobile Students	57	13.3%	705,063	13.6%				
By Ethnicity: African American	0	0.0%	131,970	2.5%				
Hispanic	9	2.1%	342,504					
White	44	10.2%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690					
Two or More Races	4	0.9%	25,096					
Count and Percent of Special Ed Students who are Mobile	. 7	14.6%	102,025					
Count and Percent of EB Students/EL who are Mobile	. 1	6.7%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	31	16.0%	467,226	15.0%				
Student Attrition (2020-21):	01	/ .	,0					
Total Student Attrition	33	8.8%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation			
Student Information	District State		District	State			
Retention Rates by Grade:							
Kindergarten	10.0%	1.9%	14.3%	5.2%			
Grade 1	0.0%	2.9%	0.0%	4.2%			
Grade 2	0.0%	1.7%	0.0%	2.2%			
Grade 3	0.0%	1.0%	0.0%	1.0%			
Grade 4	4.2%	0.7%	0.0%	0.7%			
Grade 5	3.0%	0.5%	0.0%	0.7%			
Grade 6	0.0%	0.6%	0.0%	0.6%			
Grade 7	0.0%	0.7%	0.0%	0.7%			
Grade 8	3.7%	0.6%	0.0%	0.8%			
Grade 9	2.6%	10.5%	25.0%	14.1%			

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	1	0.4%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.5	18.7
Grade 1	17.5	18.7
Grade 2	12.0	18.6
Grade 3	18.0	18.7
Grade 4	19.6	18.8
Grade 5	15.0	20.2
Grade 6	20.3	19.2
Secondary:		
English/Language Arts	14.1	16.3
Foreign Languages	17.5	18.4
Mathematics	15.8	17.5
Science	13.6	18.5
Social Studies	18.1	19.1

	District		Sta	te	
Staff Information	Count Percent		Count	Percent	
Total Staff	85.2	100.0%	749,473.4	100.0%	
Professional Staff:	49.1	57.7%	480,632.3	64.1%	
Teachers	41.2	48.4%	369,695.8	49.3%	
Professional Support	4.5	5.3%	80,190.4	10.7%	
Campus Administration (School Leadership)	2.4	2.8%	22,091.4	2.9%	
Central Administration	1.0	1.2%	8,654.8	1.2%	
Educational Aides:	6.4	7.6%	82,972.4	11.1%	
Auxiliary Staff:	29.6	34.8%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	1.0	n/a	13,550.0	n/a	
Part-time Counselors	1.0	n/a	1,176.0	n/a	
Total Minority Staff:	10.5	12.3%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	41,286.1	11.2%	
Hispanic	0.9	2.3%	106,866.5	28.9%	
White	40.2	97.7%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	0.0	0.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	11.6	28.3%	89,015.4	24.1%	
Females	29.5	71.7%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	33.1	80.3%	268,560.2	72.6%	
Masters	8.1	19.7%	93,139.5	25.2%	
Doctorate	0.0	0.0%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	2.9	7.0%	29,215.8	7.9%	
1-5 Years Experience	13.4	32.4%	98,764.8	26.7%	
6-10 Years Experience	7.3	17.8%	76,197.2	20.6%	

	District		State	
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	9.1	22.0%	105,811.4	28.6%
21-30 Years Experience	7.5	18.3%	48,804.6	13.2%
Over 30 Years Experience	1.0	2.4%	10,902.0	2.9%
Number of Students per Teacher	12.0	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.5	6.3
Average Years Experience of Principals with District	3.5	5.4
Average Years Experience of Assistant Principals	1.0	5.5
Average Years Experience of Assistant Principals with District	1.0	4.8
Average Years Experience of Teachers:	11.7	11.1
Average Years Experience of Teachers with District:	6.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$43,337	\$51,054
1-5 Years Experience	\$44,704	\$54,577
6-10 Years Experience	\$47,333	\$57,746
11-20 Years Experience	\$59,343	\$61,377
21-30 Years Experience	\$61,358	\$65,949
Over 30 Years Experience	\$60,886	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$51,740	\$58,887
Professional Support	\$58,676	\$69,505
Campus Administration (School Leadership)	\$76,475	\$84,990
Central Administration	\$138,951	\$112,797
Instructional Staff Percent:	54.6%	64.9%
Turnover Rate for Teachers:	20.6%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		State				
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.4	1.1%	22,926.8	6.2%			
Career and Technical Education	3.5	8.5%	19,365.5	5.2%			
Compensatory Education	5.6	13.5%	11,037.2	3.0%			
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%			
Regular Education	30.0	72.8%	261,685.1	70.8%			
Special Education	1.7	4.1%	35,441.0	9.6%			
Other	0.0	0.0%	12,775.1	3.5%			

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)